DEVELOP YOUR PERSONALIZED ACTION PLAN TODAY



Build a Successful Sales Organization

WORKBOOK



WIN AT BIZ® WORKBOOK

BUILD A SUCCESSFUL SALES ORGANIZATION

A TEN E-BOOK SERIES

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Action Step Workbook: Developing Professional Salespeople

1. Develop the following data and list your salespeople in order of effectiveness.

Salesperson	Number of Leads	Number Sold	Percent Closed	Total Sales in Dollars	Time Period

2. List your salespeople and rank them one through ten on the following sales skills.

Colognaras			
Salesperson			
Possesses Talents to Sell			
Determination to Develop Leads			
Effectiveness at Developing Relationships			
Effectiveness at Uncovering Customers' Needs			
Possesses Product Knowledge & Sells Benefits			
Ability to Build Trust & Confidence			
Possesses Listening Skills			
Uses Empathy to Uncover Emotions			
Ability to Uncover Objections			
Ability to Overcome Objections			
Uses Trail Closes Effectively			
Determination to Follow Up			
Effective at Closing			

3.	Use the preceding information to make decisions about the quality of your sales staff. Make decisions; list those who need additional training and where they need the most help. Also be realistic about your low producers; it is a fact that your low producers are losing business for the company. Many times it is necessary to replace the low producers with new hires in an attempt to raise the performance of the entire sales team.
4.	An effective commission sales program will reward and motivate salespeople to deliver results to meet company objectives. Describe an effective incentive compensation program for your salespeople. For instance, in a retail store where the leads are being provided by walk-in traffic, a company may decide the best sales outcome can be achieved by establishing a compensation program that pays a base hourly salary plus a sales commission. Incentives can be offered to improve customer service, such as advancing the hourly salary as desired results are achieved; or, com missions can be tiered to motivate desired actions. For example, higher commissions can be paid on higher gross profit items or slow moving merchandise while lower commissions can be paid on fast-moving, lower-gross profit items.

5.	Describe both the sales-related job functions and the non-sales-related job functions
	your salespeople perform. (Your purpose is to identify non-sales functions that take
	productive sales time away and move as many of those job functions to others as
	possible.)

Sales Related Job Functions	Non-Sales Related Job Functions

6.	prod you best	ideas for developing a sales training program that is specific to your company's duct or service for each of the skill categories listed below. Whenever possible, r training information should be structured for role-playing scenarios. Use your -proven questions and answers for your salespeople to practice in response to your omer's most common questions, hidden objections, fears, emotions, and silences.
		If your salespeople are networking face-to-face for leads, prepare a role-playing mini-commercial dialogue to practice.
		Write your mini-commercial
		List open-ended discovery questions
	b.	Make a list of all the sales tools with which your salespeople need to be familiar to excel. Thoroughly train your sales staff in the use of these tools.

Mak	e a list of questions and discussion points that are effective in developing	a
	relationship and saying, "I care about you."	
	are a role-playing dialogue by making a list of a series of fact-finding ions to uncover the prospects needs.	
ucs	ions to uncover the prospects needs.	

Complete the following training points to establish confidence with a prospect.
Develop testimonials from satisfied customers
Make a list of success stories of service after the sale.
·
Make a list of product educational points that are important for the customer to understand to build confidence.

	required to impress a prospect and build
confidence in your professionalism	•
h. Make a list to identify why customer important to them? Once you have role-playing dialogues to sell those	
	stated <i>real</i> objections your salespeople receive; o be communicated for each objection. Solution
in the chart below list the solution to	o be communicated for each objection.
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in the chart below list the solution to	

	Make a list of the most common <i>stalling</i> objections.
	Using the <i>real</i> and <i>stalling</i> objections listed above to develop role-playing dialogues for your salespeople to practice.
]	Develop role-playing dialogues for preventing objections.
]	Develop role-playing dialogues for preventing objections.
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]	Develop role-playing dialogues for preventing objections.
	Develop role-playing dialogues for preventing objections.
	Develop role-playing dialogues for preventing objections. Make a list of the most common buy signals your salespeople hear.

salespeople to practice in role-playing.
Make a list of the follow-up procedures and processes your salespeople will employ.

About the Author

David Gabbert

Entrepreneur, business mentor and growth coach, David Gabbert helps business professionals, business owners, new startups, and students learn how to win at business. Self employed for forty-seven years, founder and owner of four million-dollar-plus businesses, and author of ten Win at Biz® business books, Dave offers free business articles about a variety of proven business strategies which compose the basic building blocks of starting and operating a successful business.

Free monthly e-zine subscriptions are available: www.davidgabbertbusinesscoach.com

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